

Robert Thirsk High School

School Digital Citizenship Plan 2023-2024

Relevant contextual information about your school and School Development Plan:

- SDP Well-Being Goal: Robert Thirsk High School will become a place where all students feel a sense of connectedness and belonging
- Technology is widely used in our school including both school owned devices and personal devices

Relevant evidence and data that informs your Digital Citizenship Plan:

- OurSCHOOL survey indicates:
- 32% of students have moderate to high levels of anxiety
- 62% of students have a positive sense of belonging
- 73% of student indicate they have friends they can trust and who encourage them to make positive choices

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 RTHS Students will demonstrate respectful and inclusive behaviour while using digital tools.	I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic toward others	Short term goal 1 Students will be active participants in creating safe and welcoming spaces and understand how this unfolds in an online environment	Students will develop an understanding of diversity and inclusion that exemplify respectful behaviors in an online environment Students will develop an increased sense of community and belonging in on-line environments	Engage students in tasks related to diversity, inclusion and well-being in weekly Connect classes Use diverse digital texts in learning tasks Digital citizenship discussions in connect classes Diversity and Inclusion team - Well-Being Framework - CBE Bullying Framework - CBE CARES Resource Selection Guide - Teaching Tools for Cultural Inclusion - Diversity and Inclusion Insite Page	Student feedback in Connect class OurSCHOOL Survey and CBE Survey questions related to well-being, anxiety levels and positive relationships			
		Short term goal 2 Students will feel comfortable and confident	Students will commit to being empathetic during online interactions	Teacher supported discussions related to positive online behaviors, including during Connect	OurSchool Survey and CBE Survey questions related to well-being, anxiety and positive relationships			

		interacting in an online environment	Students will understand the consequences of their words and actions	Engaging students in circle conversations that focus on sharing stories and developing welcoming and safe spaces for all young people Lessons on being a culturally inclusive individual CBE Bullying Framework CBE CARES Resource Selection Guide Teaching Tools for Cultural Inclusion Diversity and Inclusion Insite page	Decrease in the number of conversations that are responsive to situations that have occurred			
Long term goal #2 Students will self-monitor, and support peers in engaging respectfully, and in a caring manner that supports well-being and student engagement in learning	I understand and adhere to copyright and creative commons licensing I understand that anything I access, produce and post contributes to my digital presence I understand how to make responsible decisions in the digital economy	Short term goal 1 Students will develop classroom norms that increase student engagement and decrease distractions	Increased student engagement in learning, and students following appropriate technology use during class time. Decrease in the number of students impacted by negative messaging on social media	Direct teaching related to well-being during Connect Review Digital Citizenship policy Consultation with CPS and other community resources	Teacher observations of technology use in class time that is not related to learning Comet Council survey feedback OurSCHOOL Survey and CBE Survey questions around well-being, anxiety and positive relationships			
		Short term goal 2 Students will improve their understanding of intellectual property and engage in life and learning with integrity –modeling practices that are safe, legal and ethical	Students articulate common language around intellectual property Instances of copyright infringement decrease and student engagement in thoughtful and critical reflection increases	Discussions related to academic integrity in all core classes. Communication and collaboration with parents/guardians	APORI Survey questions related to student engagement Decrease in the number of incidences of plagiarism Teacher confidence in engaging in conversations that support student's decision making			